



Dear parents/ Carers of Year 10 students,

I wanted to take the time to write to all parents/carers of Year 10 students to provide an update on how students have settled into their GCSE courses and some information about key events coming up which I would like to bring to your attention.

Overall Year 10 have made a fantastic start to their GCSE courses and it is clear to see that students are taking their studies seriously. I am really pleased with the level of engagement in lessons and have very high aspirations for the year group. I am keen to continue emphasising the importance of making the most of every second and maintaining focus on the 'end goal' with our Year 10 students. It is important for students to realise that the standards they live by each day will impact their progress and ultimately their final grades at the end of Year 11.

## **Key information:**

### **Module Reports**

Hopefully you have had the opportunity to read your child's Module Report via MCAS. This should provide an overview of how your child is currently performing across all subjects and in relation to progress towards their target grades. Should you have any queries or would like to follow anything up please contact your child's Personal Tutor in the first instance.

### **Walking Talking Mock Exams**

During the week beginning 05 February 2024, all Year 10 students will be sitting Walking Talking Mocks in the majority of their subjects. Students have been made aware of these by subject teachers and Personal Tutors. Subject teachers will be informing students in advance of the content that could appear within these exams.

Walking talking mocks are effectively 'guided exams'. The teacher ensures students can access the exam papers by:

- providing verbal and visual support to enable students to access all questions
- talking students through key words in each question
- explaining what examiners are looking for
- guiding the time to be spent on each question
- guiding on the length of answer expected
- advise on answer structures etc.
- share relevant Chief Examiner guidance
- promotes planning and reading time, if appropriate

Students then attempt questions without any further support under exam conditions.





### Walking Talking Mock Timetable:

	1a	1b	2a	2b
<b>Monday 05 Feb</b>	English Literature: 10En8, 10En9 Geography: 1,2,3 History: 10.1	Geography: 1,2,3 History: 10.1	Art: 10.1 RE: 10.1 GCSE PE 10.1 GCSE Business (JJS) GCSE DT	Art: 10.1 RE: 10.1 GCSE PE 10.1 GCSE Business (JJS) GCSE DT
<b>Tuesday 06 Feb</b>		Science (Physics) 10.6 Maths: 10MA-1,2,3,4,5	Geography: 10.4,10.5,10.6 History:10.2	Geography: 10.4,10.5,10.6 History:10.2
<b>Wednesday 07 Feb</b>	English Language: 10En1,2,3,6,7,8,9 Spanish: 10Sp4 and 10Sp5	Science (Physics) 10.8 Maths: 10MA-1,2,3,4,5	Computer Science GCSE Business (SVR) GCSE DT	Computer Science GCSE Business (SVR) GCSE DT
<b>Thursday 08 Feb</b>	English Language: 10En4,5 Spanish: 10Sp1	Spanish: 10Sp2 and 10Sp3	Science (Physics) 10.7, 10.9	Science (Physics) 10.1, 10.4
<b>Friday 09 Feb</b>	Spanish: Writing- 10Sp1, 10Sp2, 10Sp3, 10Sp5 **	English Literature: 10En1-7	Science (Physics) 10.2, 10.3 Maths: 10MA-6,7,8,9	Science (Physics) 10.5 Maths: 10MA-6,7,8,9

\*\* 10Sp4: Wednesday 31<sup>st</sup> March

Following these mock exams you will receive a Module Report which will include information regarding student performance in relation to these exams mid-March.

### Parents Evening

Year 10 Parents Evening is scheduled to take place on Tuesday 24 May. This will incorporate subject meetings, work experience support and exam preparation support. This will provide the opportunity for face to face meetings to take place with subject teachers to identify areas of strength and areas for development in preparation for the formal mock exams.

### Formal Mock Examinations

Students will sit formal mock examinations in full exam conditions in June. A final Module Report will be issued reflecting student performance within these examinations before students break up in July. I will be in touch with further information and a full examination timetable closer to the time.

### Organisation

To aid your child's progress I would like to request support from all parents/carers to ensure students are well organised in terms of uniform and equipment. Students should arrive each day fully prepared for learning including having all stationary, portfolio, books and planner. This will prevent any barriers to learning and ensure their focus is on learning.

As always I am grateful for your support in ensuring the highest standards and expectations of our Year 10 students and assure you of my continued support moving forwards.

Best regards,

**Mr Smith**  
**Head of Year 10**

